|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **DATE:** | 14/12/2017 | **TUTOR** | John and Jessie | **LESSON LENGTH:** | 30 mins | **LESSON N0:** | *1 of 1* |
| **TRAINING GOAL** | | | | | | | |
| Introduce ANZ go money app on iPhone platform | | | | | | | |
| **LEARNING OUTCOMES:** By the end of the lesson students will be able to: | | | | | | | |
| * Explain ANZ goMoney functions. * Explain why using ANZ goMoney app. * Explain how to register ANZ goMoney app on iPhone. * Explain the basic characteristics of ANZ goMoney app. * Explain how to access and navigate ANZ goMoney app on iPhone. * Use ANZ goMoney app to transfer $1 between customer’s own account. | | | | | | | |
| **LESSON BREAKDOWN & DELIVERY METHODS:** Describe staff/customer activities. Consider logical progression and application of skills.   |  |  | | --- | --- | | WHAT THE STAFF WILL DO:  Introduction to Paper.  Introduction the schedule for today. | WHAT CUSTOMERS WILL DO:  Customers to visualize how to be downloaded ANZ goMoney app. Register and able to make transaction. | | | | | | | | |
| LESSON – Add or delete boxes as required   |  |  |  | | --- | --- | --- | | SPECIFIC LEARNING OUTCOME:   * Explain how ANZ go money app be used in everyday life. * Navigate ANZ goMoney app on iPhone. | WHAT THE STAFF WILL DO:   * Present Slides – Section 1 introduce ANZ goMoney app. * Present Slides – Section 2 explain who to access and navigate ANZ goMoney app on iPhone. | WHAT CUSTOMERS WILL DO (to achieve the learning outcome):   1. Understand what is the ANZ goMoney app. 2. Understand who to use ANZ goMoney app. 3. Able to use ANZ goMoney app to make transaction between their own online account. 4. Able to use ANZ goMoney app to telegraphic transfer to other account holder. | | | | | | | | |
| **RESOURCES:** (List the materials you will require for your lesson) | | | | | | | |
| Slides   * Presentation Slides Section 1 * Presentation Slides Section 2   Devices   * Laptop x 1 * Projector x 1 * iPhone x 11 | | | | | | | |